

TRAINING
IN
ENGLISH

(Revised Edition)

(IWE AKÓMÓLEDÈ GÈSI)

BY

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C.M.S. BOOKSHOP

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INTRODUCTION

When one considers the great difficulties which present themselves to children learning English—especially Colloquial English—one is struck with the need for a special textbook, apart from the Grammar, which will be within reach of the ability of the children.

The purpose of this book is to meet that need and to help the children in their *Composition* and *Colloquial English*. The book is divided into three parts. Part I is intended for Standards I and II, Part II for Standard III, Part III for Standards IV and V.

Lessons 2, 3, 4 and 5 deserve special attention for they form the basis of the whole work. It is strongly recommended that each Exercise should be written out after the oral work has been done twice; after which the children should be asked to form ten assertive and ten interrogative sentences of their own. Teachers should supply the words to be used from the Readers.

My cordial thanks are due to those friends who have helped me in one way or another; particularly to Mr. C. O. Byass for his kind assistance.

E. A. A.

Christ Church School,
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