

1231

LONGMANS

YORUBA READERS



READER TWO

NOTES ON HOW TO USE THIS BOOK

FOR THE TEACHER

This book follows Book I by the same authors. With average children the book should last one year and the rate of progress should be about two sections each week, with revision for about one week at the end of each term.

Some words will be found printed at the top of each section. These are new words which the children have not read before, and which they may find difficult in reading for the first time. If the teacher desires he may print these words on the board before the lesson begins and add to them any other words which he thinks the children might stumble over. The children should be taught to read these words before they read the story.

Questions will be found at the end of some of the stories. These will test if the child has understood what he has read. They should be read by the children and answered orally.

The teacher should think out other exercises which the children might do at the end of other stories. Here are a few suggestions:—

(a) They might act some of the stories.

(b) They might read stories which have a good deal of conversation in parts, different children representing the people in the story.

(c) After the lesson on the visit to the Chief's Court or the Blacksmith's Shop the teacher might ask the children to come out in turn and make a list on the board of the things they have seen in the Chief's Court or in the Blacksmith's Shop.

(d) After the lesson the teacher might write on the board three or four sentences from the story, leaving out in each sentence one word. The children will be asked to come and write in the missing words.

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LONGMANS' YORUBA SERIES:

READER II

WITH ILLUSTRATIONS

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