

YORUBA DŪN KÀ

Apa Kini

M. B. ODEDEYI

*Eniti o ya awon aworan Inu
iwe yi ni D. Carabine*

FOREWORD TO TEACHERS

Every Lesson in this book is divided up into four sections, and each section has its own special work for the pupils.

First Section

The class teacher will teach the pupils how to read all the sentences in this First Section. The best method to use in teaching these sentences is a combination of the 'Look and Say Method', and the 'Sentence Method'.

(See the Teachers' Book, published separately.)

Second Section

All the new words introduced in the First Section are collected into this section. Pupils will revise these words separately, and in doing so will refer back to the First Section to identify the words in the sentences where they first occur in the Lesson.

Third Section

Pupils will fill in the blanks in the sentences with the words left out. These words are to be found in the sentences in the First Section. In addition pupils will do other exercises that may be required of them. For instance while working in this section the teacher may use the pictures and the illustrations in the lesson as material for Speech Training classes.

Fourth Section

Here pupils will learn the Letters of the Alphabet separately. They will learn how to read and how to write them. (See the Teachers' Book.)

Also the class teacher will show the pupils how to transcribe the short sentences written here in script letters.

The Layout of the Book

The layout of the book has been designed to make the purpose of each of these sections clear to the pupils. Colour has not been introduced merely as decoration, but to give an easily recognisable form to each lesson. The new words, for instance, are always shown against a white background. The fourth section of every lesson is printed in white on a black background in order to make it stand out clearly for the pupils to copy in script letters. This helps them to understand the close association between Reading and Writing.

Each page has drawings which illustrate words and sentences in the lesson. These can be further used as material for Introductory Discussions and Speech Training classes, especially as the words and pictures relate to the daily experience of the pupils.