

What: Farm Transitions Toolkit

Keywords: family farms, land stewardship, transitional farms, Farm legacy planning, land conservation, farming practices, networking farmers, healthy communities, new / beginning farmers

When/Where: 09/XX/2013

Who: Land Stewardship Project, Minnesota Institute for Sustainable Agriculture, National Center for Appropriate Technology, Farmers' Legal Action Group
For new farmers, LSP, Farmers looking to pass their farms on to younger generations

Why: To offer resources for farmers and landowners seeking to transition their land to a beginning farmer.

How: Credible because of the variety of sources used to create the toolkit, very useful in its applicability to farm transitions that occur every day in MN and the US

On a scale of 1 (not very well) to 4 (very well): How well does this source of food knowledge...?	Number
Engage an adequate range of perspectives and types of knowledge (fill in the boxes to create bar graphs)	3
Translate between diverse perspectives	2
Address conflicts across perspectives	3
Generate useful information for those affected by the issues addressed	4
Include an adequate range of relevant stakeholders throughout the knowledge-creation process	3
Help users of this knowledge source learn from each other	3
Allow users of this knowledge source to put what they learn into action	4
Consider the larger context as necessary	2

What has been done with this or could or *should* be done with it?

What is useful, meaningful, surprising, or a problem? Questions?

The depth of this transition toolkit is important and meaningful, although it is buried in the MISA website, which is a problem. The part about the toolkit that describes the transition process should be tagged. This toolkit could be connected to a resource that links people interested in beginning a farm with farmers looking to retire or pass their farm on to a younger generation

What connections could made to other information/people/organizations?

Farm transitions module

Where to find it <http://www.misa.umn.edu/Publications/>