

What: Economic Impact of Farm to School in Central MN (Summary)

Keywords: farm-to-school, local food, development, food service, school lunches
economic development

When/Where: 4/XX/2010

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Who: For school foodservice directors (final section addresses them as "you"), but really it seems appropriate for academics, policymakers/economists, & very motivated foodservice directors, growers, & the public (although a nice, attractive summary it's still quite technical)

Why: To investigate the impact Farm-to-School programs have on a local economy.

How: Summarizes key findings on first page, info directly from farmers and schools

On a scale of 1 (not very well) to 4 (very well): How well does this source of food knowledge...?	Number
Engage an adequate range of perspectives and types of knowledge (fill in the boxes to create bar graphs)	3
Translate between diverse perspectives	3
Address conflicts across perspectives	2
Generate useful information for those affected by the issues addressed	3
Include an adequate range of relevant stakeholders throughout the knowledge-creation process	3
Help users of this knowledge source learn from each other	2
Allow users of this knowledge source to put what they learn into action	3
Consider the larger context as necessary	2

What has been done with this or could or *should* be done with it?

What is useful, meaningful, surprising, or a problem? Questions?

seems too technical for the audience it's aimed at even though it's simplified from the full report (see 1406-128), on other hand could be helpful middleground for less technical people to convince more technical people of farm-to-school's value/effectiveness

What connections could made to other information/people/organizations?

Farm-to-School in Central Minnesota: Applied Economic Analysis (Haynes); Economic Impact of Farm to School in Central MN (Full Report)school lunch program

Where to find it <http://www.misa.umn.edu/Publications/>