

Knowledge/ Experience

Type:

What: Time, Soil, and Children

Keywords: sustainability, family farm
agriculture/farming

When/Where: 7/XX/2004

Who: Beth E. Waterhouse
For anthropologists

Why: To follow up with the children of Minnesota farmers heavily involved in the sustainable agriculture movement.

How:

On a scale of 1 (not very well) to 4 (very well): How well does this source of food knowledge...?	Number
Engage an adequate range of perspectives and types of knowledge (fill in the boxes to create bar graphs)	1
Translate between diverse perspectives	1
Address conflicts across perspectives	1
Generate useful information for those affected by the issues addressed	1
Include an adequate range of relevant stakeholders throughout the knowledge-creation process	2
Help users of this knowledge source learn from each other	3
Allow users of this knowledge source to put what they learn into action	1
Consider the larger context as necessary	1

What has been done with this or could or *should* be done with it?

What is useful, meaningful, surprising, or a problem? Questions?

Writing style more like a book than a report, interesting read but no actionable conclusions reached

What connections could made to other information/people/organizations?

similar to Peter Shea interviews (conversations w/ interesting people, very qualitative)

Where to find it <http://www.misa.umn.edu/Publications/>