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Self-reflection on literacy narrative

Writing this literacy narrative has helped me become a more professional writer. The genre of this literacy narrative say is my relationship with literacy as an immigrant child. I hoped while writing this literacy narrative to do well, learn, and to become a better thinker. I learned to examine and analyze on a more professional level. Using literary techniques in describing my experiences has helped give the audience a clear idea of my thoughts and emotions during the plot of the story.

The purpose of using imagery in paragraph three and five, was to clearly describe the challenges I went through as an immigrant child who could barely read or write properly. By making the readers understand how reading books helped me get past fears, I highlighted the importance of books in one's life. I wanted to convince the audience that books can assist them in becoming better thinkers.

I started off explaining the background in which I came from to help the audience understand the changes I had to go through were terrifying at first. The dramatic description of my first daunting experience as a reader is used to show how challenges can make you stronger.

The strategies I learned in my FIQWAS class helped me write this literacy narrative professionally as we learned to revise many times to get the best possible version of our essays. Collaborating with each other in class helped in giving us more suggestion on how to write this narrative. Writing this literacy narrative made me more adept at the use of imagery, drafting, and editing.

