

Name: _____

Date: _____

Quiz name: **Brain Rules, chapter 7**

1. Does personal meaning make information more memorable?

- (A) Yes
 - (B) No
 - (C) I don't know
-

2. Which of the following processes does NOT increase the quality of encoding class information into the brain?

- (A) Make sure that the student knows exactly what it means
 - (B) Create familiar settings
 - (C) Start with a compelling introduction
 - (D) Ask students to use phonemic encoding
 - (E) Use real-world examples
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3. Repeating and rehearsing information is most effective for encoding information to memory if... (choose 2)

- (A) You think and talk about it immediately after it has occurred
 - (B) You leave time after the event has occurred before thinking and talking about it
 - (C) If you use repetition of the material in within a condensed amount of time
 - (D) If you use repetition of the material spaced out across a longer period of time
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4. You can improve your chances of remembering something if you reproduce the environment in which you first put it into your brain,

- (A) True
 - (B) False
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5. The steps to Declarative memory include all of the following EXCEPT...

- (A) storing
 - (B) processing
 - (C) forgetting
 - (D) encoding
 - (E) retrieving
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6. Long-term memories are formed primarily from a collaboration of these two parts of the brain (select TWO)...

- (A) hippocampus
 - (B) cortex
 - (C) corpus collosum
 - (D) parietal lobe
 - (E) cerebellum
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7. Something that I learned from this text was...

8. The brain's memory is imperfect because it fills in gaps based on patterns and previous experience.

- (A) True
 - (B) False
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9. Something that I didn't understand about this text was...

10. Something I'd like to know more about on this subject is...
